

# MEDICAL - LEGAL ESSENTIALS FOR PHYSICIAN LEADERS 2019 CMPA WORKSHOP!

Save the date: November 21, 2019

Fairmont Vancouver Airport Hotel

2019 NOVEMBER						
SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21 CMPA WORKSHOP	22 NHMAC	23
24	25	26	27	28	29	30



**Who's Invited?** *NHMAC Members.*

**What is covered?** *For NHMAC members attending , the additional night will be covered and if missing clinical time you will be reimbursed up to six hours.*

**Is this an accredited workshop?** *YES! CMPA will provide.*

**What is required?** *A \$100 deposit that will be returned upon completion of workshop.*

**Is there an Agenda?** *Yes, it is attached with this invitation.*

## **Who we are**

*The CMPA is a not-for-profit, mutual defense association which is governed by a council of physicians representing members from across Canada*

## **What we do**

*The CMPA provides advice and assistance when medical-legal difficulties arise, and resources to help manage risk and contribute to safe medical care.*



## Promoting safe medical care:

# Medical-legal essentials for physician leaders

### PRACTICAL ADVICE YOU CAN PUT TO GOOD USE!

Facilitated by the Canadian Medical Protective Association (CMPA), this interactive workshop allows leaders to develop the attitudes and gain the knowledge and skills required to establish a workplace culture that promotes and prioritizes safe medical care.

### WHO SHOULD ATTEND?

Hospital senior leaders, department and division leads, academic program directors, coordinators and aspiring leaders.

### CMPA Facilitators

Guylaine Lefebvre MDFRCSC

*Director, Practice Improvement*

Steven Bellemare MDFRCPCPE

*Senior physician advisor, Practice Improvement*

Daniel Boivin

*Partner, Gowling WLG*

## OVERVIEW OF THE DAY:

- Building reliable systems: the leader's role
- Natural justice and managing physician performance
- Culture of accountability
- Building reliable systems: putting learning into practice

*This event is an Accredited Group Learning Activity (Section 1) as defined by the Maintenance of Certification program of The Royal College of Physicians and Surgeons of Canada, and approved by the CMPA for up to 6.0 MOC credits. This Group Learning program has been certified by the College of Family Physicians of Canada for up to 6.0 Mainpro+ credits.*

### Testimonials:

*"To say that the CMPA session on medical-legal essentials for physician leaders was valuable is to underestimate its importance by orders of magnitude."*

*"Friendly in format, concise, directed and useful, it serves as an essential beginning platform for new physician leaders and a safe place, touchstone for seasoned health administrators."*

*"I learned so much, felt validated so much, and understood that the issues I deal with are not new, not unique and not as intimidating as they can often seem. There are folks who have heard it before and they are willing to help."*

*"Thank you, to you and your team for being approachable, relevant, friendly and intelligent. For knowing what our angst is, and directing us to understand and solve our own problems with knowledge and confidence."*



Promoting safe medical care:  
**Medical-legal essentials for physician leaders**

TIME	TOPIC	SESSION DESCRIPTION	LEARNING OBJECTIVES
8:00 -10:00	Building reliable systems: the leader's role	Plenary	<p>Given a goal of fostering and promoting the safety of medical care, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• explain key elements of a framework for improvement</li> <li>• describe the role of the leader in supporting a learning system and a culture of continuous improvement</li> </ul>
10:00-10:30	Break		
10:30-12:00	Natural justice and managing physician performance	Skills building session	<p>Given a conflict situation, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• explain the importance of 3 principles of natural justice contribute to reliable management</li> <li>• describe 2 dispute resolution methodologies</li> </ul> <p>Using a mock conflict situation, the participant will demonstrate effective use of interest-based resolution skills</p> <p>Discussion and questions</p>
12:00-13:00	Lunch		
13:00-14:30	Building culture of accountability	Instructor-lead participant-centered learning session	<p>Given a culture of accountability framework the participant will be able to:</p> <ul style="list-style-type: none"> <li>• describe the 3 behaviors that threaten patient safety and appropriate management interventions</li> <li>• name the elements of accountability at the system and provider levels</li> </ul> <p>Discussion and questions</p>
14:30-15:00	Break		
15:00-16:00	Building reliable systems: putting learning into practice	Local leadership-lead discussion and review of key concepts/ messages learned	<p>Given the material presented in the day, the participant will be able to:</p> <ul style="list-style-type: none"> <li>• explain how content can be applied to their work environment</li> <li>• predict potential barriers to implementing the knowledge into practice</li> <li>• propose concrete steps to incorporate knowledge into practice and effect system-level impact</li> </ul>

